



2019 Invitational Summer Institute Application

Name: _____

Last, First, M.I.

Home Address: _____

Street Address, City, State, Zip

Home Phone: _____

Cell Phone: _____

School Name: _____

School Address: _____

School Phone: _____

E-Mail Address: _____

Are you a legal resident of the state of Georgia? Yes _____ No _____

Have you lived in/taught in Georgia for at least 1 year? Yes _____ No _____

The power of the Invitational Summer Institute lies in full participation of the intensive two-week timeframe, with monthly meetings throughout the school year.

Are you committed to arranging your schedule to attend all sessions at Kennesaw State University? Yes _____ No _____

2019 ISI DATES:

April 23, Tuesday (pm)
April 27, Saturday
June 8, Saturday
June 10-14, Mon-Fri
June 17-21, Mon-Fri
and once a month
throughout the 2019-20
school year

Application deadline for
early consideration:
November 1, 2018
(\$125 participation fee*)

Final application
deadline:
March 15, 2019
(\$150 participation fee*)

**Participation fee due within
30 days of acceptance into
institute*

Previous Teaching Experience to include levels, subjects, years, locations, etc. *(on separate sheet)*

Essay Section *(on separate sheet)*:

1. Briefly describe a successful writing strategy, a writing lesson, or a way you have used writing to help students learn. Explain why you think the strategy or lesson worked.
2. What prompted you to apply to the Invitational Summer Institute? What do you hope to gain as a teacher/writer? What can you offer to the Institute and its academic year follow-up activities?

Consideration for Special Fellowship

Applicants for the Invitational Summer Institute (ISI) may also wish to apply for consideration for a special fellowship based on the criteria below. An applicant may apply for **ONE** fellowship for which he/she is eligible. Each fellowship will be awarded to one recipient; however, if you do not receive the fellowship for which you have applied, it does not disqualify you from otherwise being admitted to the ISI or receiving a fellowship for which you might be better suited. Fellowship recipients will be required to submit a conference proposal (GCTE, NCTE, or comparable venue) based on his/her work in the ISI, to be negotiated with the ISI co-directors and KMWP Director. If requirements are successfully met, the participation fee will be waived/reimbursed.

Please select **ONE** fellowship below for which you are applying:

- Early career teacher
 - Teacher in any grade level or subject area with fewer than three full years' teaching experience
- Veteran teacher
 - Teacher in any grade level or subject area with seven or more years' experience in the classroom
- Content area other than English Language Arts
 - Teacher in any grade level in a subject area other than ELA (including, but not limited to, math, science, social studies, art, or foreign language)
- Elementary teacher
 - Teacher of any subject area in grades K-5
- Diversity
 - Teacher belonging to any minority group that has been historically underrepresented in the education community
- High-needs school
 - Teacher of any subject area or grade level whose school receives Title I distribution
- Technology
 - Teacher with demonstrated interest or expertise in educational technology
- Pre-service teacher candidate
 - A KSU student who will begin his/her Yearlong Clinical Experience in the next fall cohort

Please explain how you meet the criteria of the fellowship for which you are applying and describe the ways in which your interests and/or experience would benefit the ISI (*on separate sheet*).

- I understand that if I am awarded a fellowship, I will be required to submit a conference proposal (GCTE, NCTE, or comparable) in order to have the participant fee waived/reimbursed.

MAIL or E-MAIL completed application to the KMWP:

Kennesaw Mountain Writing Project
Kennesaw State University
440 Bartow Avenue, MD 2701
Kennesaw, GA 30144
kmwp@kennesaw.edu



2019

Invitational Summer Institute “Growing Teacher Leaders”

The KMWP Invitational Summer Institute (ISI) is strongly grounded on the National Writing Project (NWP) principle that teachers learn best from other teachers. The ISI Teaching Team works with participants to shape a learning community in which we all become not only stronger writers and teachers of writing but also more effective leaders in our schools, our educational communities, and beyond. ISI fellows work collaboratively in reading and writing groups and present demonstrations of effective teaching methods—all integral components of the NWP ISI model. Building on a foundation of collaborative inquiry, the ISI experience develops a sustainable network for continued professional collaboration and support for teachers seeking to improve their practice, pursue research interests, and/or become teacher-leaders.